

Expectations for Success

Grade five students will be expected to:

- attend school **on time daily** unless there is a medical reason
- complete homework assignments
- demonstrate a positive attitude and do their best work
- take care of and show respect for everyone's belongings

Parents/Guardians play the most important role in the social development of their child. The role of the home in a student's school success is paramount. Being an active participant and supporter of your child's educational experience is a responsibility that should not be taken lightly. There are many ways you can support and encourage your child to see that their school experience is as successful as possible. Please consult the Student/Parent Handbook for more details.



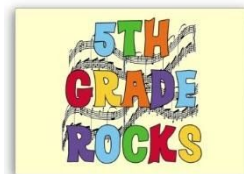
Assessment and Evaluation

Grade five teachers will use a variety of assessment tools in all subject areas throughout the year. These tools will be used to accurately evaluate each student's progress towards the specific outcomes that are being addressed. These assessments will also be used to make program adjustments where necessary. The following are some of the formal and informal assessment tools used in grade five:

- Observations
- Checklists & rubrics
- Tests / quizzes
- Group work
- Projects
- Class work & Participation

In grade five, each student will ultimately be evaluated on their achievement levels in regards to the specific outcomes that have been worked on in each subject area (see program overview). Students will be graded using a rubric, which depicts their success regarding the desired outcome in each subject area.

Teachers using a "Learner Profile" will also evaluate students on their social development and work habits. More information on evaluation procedures can be found in the Student/Parent Handbook.



Communication Plan

Grade 5

Mrs. Wendy Jollimore

2020-2021

I am very pleased to have the responsibility of teaching grade 5 at Shubenacadie District School for the 2019-2020 school year. Students will work toward achieving specific outcomes in the core subject areas as detailed in the curriculum guides for Atlantic Canada.

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Curriculum Overview:

Mathematics:

- Number
- Patterns & Relations
- Measurement
- Geometry
- Statistics & Probability

English Language Arts:

- Speaking & Listening
- Reading & Viewing
- Writing & Other Ways of Representing



Science:

- Forces
- Simple Machines
- Properties & Changes in Materials
- Weather

Social Studies:

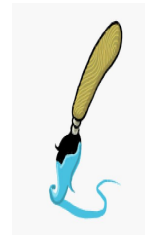
- Learning about the past
- Environment and Society
- First Nation and Inuit Societies

Health:

- Healthy Self
- Healthy Relationships
- Healthy Community

Visual Arts:

- Creating
- Appreciating
- Reflecting



French:

French this year will be taught by Mme. Holland. The content is organized according to the five dimensions of the communicative/experiential syllabus: civic, leisure, intellectual, physical and social.

Music:

Music this year will be taught by Mrs. McCracken. Some Grade 5 components include: exploring, creating, presenting, reflecting, respecting and valuing culture, using technology, critical thinking and problem-solving

