

Assessment Procedures

Student learning will be assessed in a variety of ways. They may include, but are not limited to:

- ❖ Anecdotal notes
- ❖ Checklists
- ❖ Conferencing
- ❖ Observations
- ❖ Participation
- ❖ Oral work presentations
- ❖ Pencil paper check-ups
- ❖ Rubrics
- ❖ Self- evaluation
- ❖ Peer group evaluation
- ❖ Projects

Parent Communication

The most efficient way to communicate is by phone call, email, or by sending a note in your child's daily homework folder and asking that he or she deliver it directly to the teacher. **Changes in end of day bus routine/pick-up must be in writing, or called in to the office.**

Grade 3 Phys. Ed. and Music Schedule

Ms. Hicks-McCully:
Physical Education (M, T, Th)

Mrs. McCracken: Music (T, F)

“Coming together is a beginning,
Keeping together is progress,
Working together is success.”
-Henry Ford

“Kind words can be short and easy to speak, but their echoes are truly endless.”
-Mother Theresa

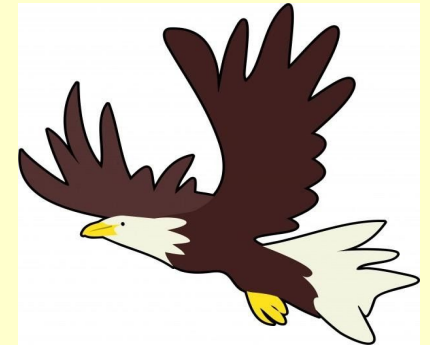
“It is vital that when educating our children’s brains that we do not neglect to educate their hearts.”
-Dalai Lama



Grade 3 2020/2021

Teacher:

Ms. Heather Fougere
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Elementary
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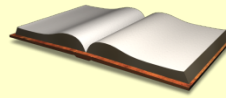
Overview of Programs

English Language Arts: The Integrated Language Arts curriculum focuses on three main strands:

Speaking and Listening,
Reading and Viewing, and
Writing & Other ways of
Representing.

Some components of this subject include:

- ❖ Modeled reading and writing
- ❖ Shared reading and writing
- ❖ Guided reading and writing
- ❖ Independent reading and writing
- ❖ Word Study/vocabulary
- ❖ Rich and meaningful conversation



Math: The integrated math curriculum includes 5 strands:

- ❖ Number Concepts and Operations
- ❖ Space and Shape: Measurement
- ❖ Patterns and Relations
- ❖ Data Management and Probability
- ❖ Geometry

Technology: Students will have the opportunity to use computers, Chromebooks, cameras and other technology during the school year to assist them in projects and research.

Integrated Curriculum

The integrated curriculum will allow students to engage in project-based learning on topics such as: citizenship, culture and diversity, people, places and environment, life science, earth and space science, physical science, healthy relationships, healthy self and healthy community. These topics will incorporate previous Science, Social Studies, Health and Art outcomes, into our Math and Language Arts activities. The learning experiences will be authentic and hands on for all grade 3 students.

Classroom Expectations

Classroom expectations are put in place in order for students to experience success. Classroom expectations are modeled and reinforced throughout the school year. Students are rewarded for using their virtues through creative incentive programs.

- ✓ Use class time wisely
- ✓ Follow rules and routines
- ✓ Listen attentively
- ✓ Resolve conflict appropriately
- ✓ Participate in activities
- ✓ Demonstrate organizational skills
- ✓ Show respect for self, others, and belongings
- ✓ Take pride in quality of work
- ✓ Complete all assigned work
- ✓ Be prepared each day

