



Shubenacadie District Elementary School

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Grade Two

Teacher Communication Plan

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I am very pleased to have the responsibility of teaching grade two students at Shubenacadie District School for the 2020 school year. Students will work toward achieving specific outcomes as detailed in the curriculum guides for Nova Scotia schools. For more information on these outcomes you can check the department web page at <https://www.ednet.ns.ca/families.shtml> which is designed specifically for families of children enrolled in the public school system.

Grade two has a streamlined curricula which combines English Language Arts and Mathematics with Science, Social Studies, Art, and Health. This means that Science, Social Studies, Health, and Art outcomes will be taught through the English Language Arts or Mathematics curricula not as separate subjects.

Integrated Mathematics:

I will be teaching the usual strands in mathematics (numbers, patterns & relations, measurement, and geometry) and include some outcomes from the other subjects. For example I will be teaching graphing with some science topics and shapes with art topics.

Integrated English Language Arts:

In ELA there will be integration of the Social Studies and Health topics as well as Science and Art. The three strands of Language Arts will continue to be the focus and they are listed below along with some of the activities your child will participate in to help them work towards the curriculum outcomes. This year we will focus on learning about different cultures and using technology to communicate effectively and safely.

Reading and Viewing: Students will be challenged with a variety of texts. Activities will include independent reading, guided reading, shared reading, read aloud, literacy centers, reading logs, reading response journals and computer-based exercises.

Speaking and Listening: Students will be involved in oral presentations, small and large group discussions, Reader's Theatre, book talks, interviews and other formats.

Writing and Other Ways of Representing: Students will be involved in activities such as writing; journals, stories, poetry, and letters. We will be doing word studies, learning how to use graphic organizers, making books, and doing research.

Assessment and Evaluation

Students will be evaluated on their achievement on the specific outcomes that have been worked on in class.

The following are some of the assessment tools that will be used: class work and project rubrics; level of participation in activities; observation of learning throughout, and conversations before, during, and after; and student self-evaluations.

Expectations for Success

- Attend school regularly
- Complete class assignments and any homework assignments given
- Actively participate in class
- Interact with other students and school staff in a positive manner
- Take care of books, supplies and personal belongings

Communication

Communication between home and school can have a significant influence on your child's progress. We encourage you to contact us by email, phone, and notes or in person to discuss any issues relating to your child's school experience. Regular communication methods will include: communication folder, calendars, class and school notices, positive notes/behavior notes, parent-teacher meetings, emails, and phone calls.

I always welcome suggestions and comments. Please feel free to contact me if you have any questions or ideas for our classroom or curriculum studies.

Thank you for your support,

Stephanie MacKay