

## Assessment Procedures

Student learning will be assessed in a variety of ways. They may include, but are not limited to:

- ❖ Anecdotal notes
- ❖ Checklists
- ❖ Conferencing
- ❖ Observations
- ❖ Participation
- ❖ Oral work presentations
- ❖ Pencil paper check-ups
- ❖ Rubrics
- ❖ Self- evaluation
- ❖ Peer group evaluation
- ❖ Projects

## Parent Communication

The most efficient way to communicate is by phone call, email, or by sending a note in your child's daily homework folder and asking that he or she deliver it directly to the teacher. **Changes in end of day bus routine/pick-up must be in writing, or called in to the office.**

### Grade 2 Phys. Ed. and Music Schedule

**Ms. Hicks-McCully:**  
Physical Education (M, T, Th, every 3rd Friday)

**Mrs. MacCracken:** Music (T, F)

**Library:** Suspended until further notice

**Ms. Sonia Diangelo-Vibert -** Guidance Counselor

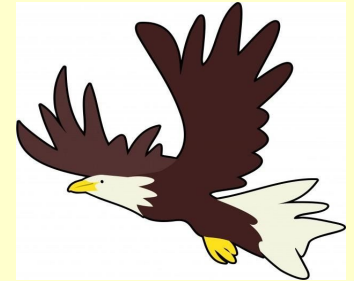
“Coming together is a beginning,  
Keeping together is progress,  
Working together is success.”  
-Henry Ford

“Kind words can be short and easy to speak, but their echoes are truly endless.”  
-Mother Theresa

“It is vital that when educating our children’s brains that we do not neglect to educate their hearts.”  
-Dalai Lama



## Grade 2 2020/2021

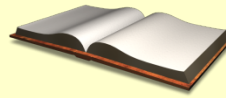


**Teacher:**

**Ms. Shaunda Seitel**  
[seitlsl@ccrce.ca](mailto:seitlsl@ccrce.ca)

**Shubenacadie District  
Elementary  
54 Mill Village Road  
Shubenacadie, NS  
B0N 2H0**

**Telephone: (902)758-4600**



## Overview of Programs

**English Language Arts:** The Integrated Language Arts curriculum focuses on three main strands:

Speaking and Listening,  
Reading and Viewing, and  
Writing & Other ways of  
Representing.

Some components of this subject include:

- ❖ Modeled reading and writing
- ❖ Shared reading and writing
- ❖ Guided reading and writing
- ❖ Independent reading and writing
- ❖ Word Study/vocabulary
- ❖ Rich and meaningful conversation

**Math:** The integrated math curriculum includes 5 strands:

- ❖ Number Concepts and Operations
- ❖ Space and Shape: Measurement
- ❖ Patterns and Relations
- ❖ Data Management and Probability
- ❖ Geometry

**Technology:** Students will have the opportunity to use computers, Chromebooks, cameras and other technology during the school year to assist them in projects and research.

### *Integrated Curriculum*

The integrated curriculum will allow students to engage in project-based learning on topics such as: citizenship, culture and diversity, people, places and environment, life science, earth and space science, physical science, healthy relationships, healthy self and healthy community. These topics will incorporate previous Science, Social Studies, Health and Art outcomes, into our Math and Language Arts activities. The learning experiences will be authentic and hands on for students as much as possible during COVID.

## Classroom Expectations

Classroom expectations are put in place in order for students to experience success. Classroom expectations are modeled and reinforced throughout the school year. Students are rewarded for using their virtues through creative incentive programs.

- ✓ Use class time wisely
- ✓ Follow rules and routines
- ✓ Listen attentively
- ✓ Resolve conflict appropriately
- ✓ Participate in activities
- ✓ Demonstrate organizational skills
- ✓ Show respect for self, others, and belongings
- ✓ Take pride in quality of work
- ✓ Complete all assigned work
- ✓ Be prepared each day

