



Teacher Communication Plan

Grade One

Leisha MacFarlane Telephone: 758-4600

Fax: 758-4608

Email: doylelm@ccrce.ca

I am very pleased to be teaching the Grade 1 class at Shubenacadie District School for the 2020/21 school year. Students will work toward achieving specific outcomes in the core subject areas as detailed in the curriculum guides for Atlantic Canada. Following is an overview of units.

Integrated English Language Arts:

In ELA there will be integration of the Social Studies and Health topics as well as Science and Art. The three strands of Language Arts will continue to be the focus and they are listed below along with some of the activities your child will participate in to help them work towards the curriculum outcomes.

Reading and Viewing: Students will be challenged with a variety of texts. Activities will include independent reading, guided reading, shared reading, read aloud, literacy centers, reading logs, reading response journals and computer-based exercises.

Speaking and Listening: Students will be involved in oral presentations, small and large group discussions, Reader's Theatre, book talks, interviews and other formats.

Writing and Other Ways of Representing: Students will be involved in activities such as writing; journals, stories, poetry, and letters. We will be doing word studies, learning how to use graphic organizers, making books, and doing research.

Integrated Mathematics:

- Number
- Patterns and Relations
- Measurement
- Geometry

Science:

- Needs of Living Things
- Materials, Objects and Devices
- Daily and Seasonal Changes

Social Studies:

- Cultural Groups
- Mi'kmaq Communities in Nova Scotia
- Needs and Wants

- Caring for the Environment

Health:

- Healthy self
- Healthy relationships
- Healthy community

Art:

The art program has three components:

- Creative/Productive – the “making” component
- Cultural/Historical – the “looking” component
- Critical/Responsive – the “reflecting” component

Music: Mrs. McCracken

The music program has three components:

- Creating, making and presenting music
- Understanding and connecting contexts of time, place and community
- Perceiving and responding

Physical Education: Mrs. Hicks McCully

- Basic Movement
- Alternate Environments
- Dance
- Educational Gymnastics
- Skill Development

Assessment and Evaluation

Students will be working within a streamlined curriculum. This will increase the emphasis on math and literacy while providing extra practice in basic skills in other subject areas. There will not be a specific mark given in these subject areas but performance will be reflected in ELA and math marks. A report card will be issued for each of the three terms during the school year.

Following are some of the assessment tools that will be used: completion of class work, participation, observations, anecdotal notes, checklists, work samples, student-teacher conferences, diagnostic spelling and reading assessments.

Expectations for Success

- Attend school regularly; let the teacher know in advance of absences if possible
- Arrive on time every day. We begin classwork at 8:00 a.m. each day.
- Complete in-class assignments and any homework assignments given
- Participate in class activities
- Interact with other students and school staff in a positive manner
- Take care of books, supplies and personal belongings.

Communication

Communication between home and school can have a significant influence on your child's progress. I encourage you to contact me by email, phone, and notes or in person to discuss any issues relating to your child's school experience. Regular communication methods will include: communication folders, calendars, class and school notices, positive notes/behavior notes, parent – teacher meetings, emails and phone calls.

Thank you for your continued support,
Leisha MacFarlane