

COMMUNICATION PLAN Behaviour Support Teacher

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My name is Darlene Jean and I am the Behaviour Support teacher. I have been in education for 34 years in various roles. I have been a Learning Center and Resource teacher in both Elementary and Junior High School. I was the Guidance counsellor in an isolated community above the Arctic Circle at a high school for 2 years. I have been behavior support teacher for the past 4 years. As a behavior support teacher, I work with students from all grades in the behavior support room, located on the first floor of the building.

BEHAVIOUR SUPPORT ROOM VISION STATEMENT:

To provide a stimulating learning environment rich in social/emotional regulation skills that will ensure that all students become self-aware of their strengths as learners and are challenged to work to their potential and be successful. The function of the Behaviour Support Teacher is to provide educational assistance for students around social/emotional skills. Identified students may have difficulty with some aspect of regular classroom routine while others students require a quiet place to work. There is flexibility in the schedule to provide support as needed.

EXPECTATIONS FOR STUDENT SUCCESS:

- Be attentive and participate
- Be efficient – use your time effectively
- Respect for self, others, environment & Learning
- **DO YOUR BEST!**

ASSESSMENT AND EVALUATION:

Assessment is an ongoing process that is both formal and informal in nature. Formal Assessment periods are scheduled three times per school year.

COMMUNICATION:

Open lines of communication between school and home play an essential part in ensuring student success. Teachers may act as a key liaison between home and school. During the school year you can contact me by phone or email. Please e-mail me at jeandr@ccrsb.ca if you prefer to be contacted by e-mail.